# Hope K. McCoy, Ph.D.

hope.mccoy@gmail.com

Academic Appointments			
Lecturer, Stanford University Civic, Liberal, and Global Education Program Program in International Relations	2022 to 2025		
Postdoctoral Research Associate, University of Southern California Rossier School of Education	2021 - 2022		
Education			
Ph.D. in Education, University of California, Los Angeles (UCLA)	2021		
<u>Dissertation Title</u> : Russian Cultural Centers in Africa: Higher Education & Critical Geopolitics <u>Committee</u> : Walter R. Allen, Edmond Keller, Andrey Rezaev, Daniel Solórzano, Robert Teranishi			
M.A. in Education, University of California, Los Angeles (UCLA)  Division of Higher Education & Organizational Change	2013		
B.S. in Psychology, Northwestern University	2012		
Research			
Fieldwork Abroad			
Fulbright Scholar Award, British Virgin Islands Research & Teaching Grant, H. Lavity Stoutt Community College	2025		
<b>Dhow Countries Music Academy, Zanzibar, Tanzania</b> Funded by Stanford University, Vice Provost of Undergraduate Education	2024		
Fulbright Student Research Grant, Russia Faculty of Comparative Sociology, St. Petersburg State University	2015 - 2016		

#### **Publications**

- McCoy, H. (2024). From Congo to GONGO: Higher Education, Critical Geopolitics, and the New Red Scare. (1st ed., Vol. 116, Black Studies and Critical Thinking). Peter Lang Publishing Inc. New York. https://doi.org/10.3726/b21182
- McCoy, H. & Bocala, C. (2022) Building Virtual Communities of Practice for Equity in Education. In: Parson L., Ozaki C.C. (eds) Teaching and Learning for Social Justice and Equity in Higher Education. Palgrave Macmillan, Cham. https://doi.org/10.1007/978-3-030-88608-0\_8
- Served as the English-language Copy Editor: Rezaev, A. V. (2017). 25 Years after the USSR:
   Comparative Sociological Accounts: Introduction to a Special Issue of Comparative
   Sociology. Comparative Sociology, 16(1), 1-12. https://doi.org/10.1163/15691330-12341413
- Starikov, V., & McCoy, H. (2015). Higher Education Studies of Post-Soviet Space: Between Global and National Systems. In: A. Rezaev, P. Kivisto (Eds.) *Transnationalism and Current Migration Processes*. Saint Petersburg: Saint Petersburg State University Press. (Publication in Russian language)

### **Papers in Progress and Under Review**

- McCoy, H. Vocational Education and South-South Collaboration: Global Citizenship in Caribbean Culinary Schools. (Research Funded by the U.S. State Department).
- McCoy, H. Music, Enslavement and Liberation in the Black Imagination. (Working Paper).

#### **Presentations**

Education as Soft Power: The Role of Culture in Geopolitics

October 2024

Workshop for Senior Capstone Seminar Course, Department of African & African Studies

Stanford University

Elite Capture in Education: Igbo-African Philosophy and the Pursuit of Meaningful Change.

Annual Meeting. American Educational Research Association. Philadelphia, PA. April 2024

From Congo to GONGO: Higher Education, Critical Geopolitics & the New Red Scare March 2024 Invited Book Talk. Center for African Studies. Stanford University.

Soft Power & Education: Russian Cultural Centers in Africa.

44<sup>th</sup> Annual National Council for Black Studies Conference.

Atlanta, GA. (COVID-19 Cancellation)

Creating a Shared Language: Defining Diversity, Equity, & Inclusion. Walton Foundation Leadership Fellows Orientation. Cambridge, MA.

August 2018

Transnationalism as a New Model of Integration: A Comparative Analysis of the July 2016 Migrants' Everyday Life in Russia and the USA after 1991. International Sociological Association Third Annual Forum. Vienna, Austria. Tregubova, N, Lisitsyn, P, & McCoy, H.K. Transnationalism and Higher Education: Russian Faculty Perceptions of Change. April 2016 Going Global: Transnational Issues in Interdisciplinary Applications. UCLA International Institute Third Annual Conference. Los Angeles, California. (Honorable Mention Best Paper Award) The Ivory Tower from Below: Toward a Multicultural Framework April 2015 for the History of Higher Education. Annual Meeting. American Educational Research Association. Chicago, IL. Ilano, L.A., McCoy, H.K., Wagoner, R. Zapata, I. Examining and Critiquing Power Structures: February 2015 The History of American Higher Education. Invited Talk. Saint Petersburg State University, Russia. Mission Statements & For-Profit Colleges: A Critical Analysis of Organizations' November 2014 Presentation in Higher Education. Annual Meeting. Association for the Study of Higher Education. Washington D.C. Education Quality: Perspectives and Evaluations in April 2014 United States' Tertiary Education. Invited Talk. Global University Summit. Moscow, Russia Student Leadership and Engagement in Tertiary Education. April 2014 Invited Panelist. Moscow State University. Moscow, Russia The Transfer Experience: Encouraging Community Cultural Wealth. April 2014 Annual Meeting. American Educational Research Association. Philadelphia, PA Non-traditional Students and Inclusion: Maximizing Transfer Support Strategies. March 2014 Annual Meeting. American College Personnel Association. Indianapolis, IN **Research Team Experience** Stanford University, Vice Provost of Undergraduate Education 2023 - 2024 COLLEGE Program Evaluation Research Team, PI: Julie Remold **UCLA Fielding School of Public Health** 

Grant Writer & Qualitative Researcher, PI: Dr. Fred Zimmerman

Global Inequality Research Fellowship, WORLD Policy Analysis Center

2020 - 2021

2017 - 2018

Saint Petersburg State University, Russia Associated Researcher, TANDEM International Research Laboratory	2015 - 2021
UCLA School of Education & Information Studies Research Assistant, Division of Higher Education & Organizational Change PI: Dr. Rick Wagoner	2012 - 2013
Northwestern University, Department of Psychology Undergraduate Research Assistant, PI: Dr. Kaimy Oehlberg	2011 - 2012

## **Independent Funding**

- 2025 Fulbright Scholar Award (6-month Research & Teaching Grant)
   2015 2016 Fulbright Student Award (9-month Research Grant)
- 2020 UCLA Center for European & Russian Studies Conference Travel Grant Award Accepted: \$500
- 2016 UCLA Center for European & Russian Studies Conference Travel Grant Award Offered: \$750
- 2015-2016 Critical Language Enhancement Award (U.S. Department of State)
   Award Accepted: \$3,460; Language: Russian
- 2013-2016 GSE&IS Travel Grant, University of California, Los Angeles
   5 Awards Accepted: \$2,575
- 2014 American Councils Russian Language Flagship Program
   Award Accepted: Summer Tuition Waiver for Russian Language Instruction at UCLA
- 2013 Graduate Summer Research Mentorship Grant, University of California, Los Angeles Award Offered: \$6,000, Topic: Marketing & Institutional Identity in For-Profit Colleges
- 2006 Undergraduate Summer Research Grant, Northwestern University
   Award Accepted: \$3,000, Topic: Mental Schemas and Improvisation: Jazz and Psychology

## **Teaching**

## **Instructor of Record, Stanford University**

**Undergraduate Coursework** 

Soft Power & Geopolitics (International Relations)

Fall 2024

Where Does It Hurt? (Global Public Health)

Spring 2024

•	Why College? (Philosophy of Education)	Fall 2024, 2023, 2022		
•	Citizenship in the 21 <sup>st</sup> Century (Political Science)	Winter 2025, Winter 2024, 2023		
	The Politics of Development (Global Studies)	Spring 2023		
Teaching Associate, Assistant & Special Reader, UCLA Undergraduate & Graduate Coursework				
•	Public Affairs: Qualitative Research Methodology (online co	ourse) Winter 2021		
•	Labor/Workplace Studies: Research Internship: Working in	the Gig Economy Summer 2017		
•	Civic Education: Center for Community Learning: Engaging	LA Winter 2017		
•	Psychology: General Psychology Laboratory	Fall 2016		
•	Education: History of Higher Education	Winter 2015, Fall 2014		
•	Communication Studies: Communicative Dynamics in Film/	TV Spring 2013, Spring 2014		
	Communication Studies: Social Networking	Winter 2013, Winter 2014		
	Communication Studies: Multiculturalism in Television & Fi	lm Fall 2012, Fall 2013		
•	Communication Studies: Celebrity, Fame, and Social Media	Summer 2013		
Teaching Experience Abroad				
H. •	Lavity Stoutt Community College, British Virgin Islands Introduction to Sociology	Summer 2025		
AL •	M-American Language Master Business English	Spring, Summer 2016		
Fa	culty of Sociology, St. Petersburg State University, Russia Comparative Capitalism (Teaching Assistant) Comparative Sociology (Teaching Assistant)	Winter 2016 Fall 2015		
Administrative Experience				
	niversity of Pennsylvania sistant Course Manager, Penn Engineering Online Learning	2021 to 2022		
Re	rvard University search & Strategy Consultant, Graduate School of Education nior Program Coordinator, Diverse & Equitable Schools Proje	2019 to 2021 ct 2018 to 2019		
	CLA Department of Information Studies  oject Manager, California Rare Book School	2013 to 2015		

#### **Northwestern University**

Communications Coordinator, Dean's Office, Kellogg School of Management	2011 to 2012
Administrative Assistant III, Office of Advancement, Kellogg School of Mgmt	2010 to 2011
Assistant, Center for Talent Development, School of Education & Social Police	y 2009 to 2010

## **University Service**

## Stanford University, Department of the Vice Provost of Undergraduate Education

Member, Boothe Undergraduate Writing Prize Selection Committee (2024)

Member, Fellowship Advisory Board (2023-2024)

Member, Steering Committee for Undergraduate Curriculum (2023-2024)

Lead, Subcommittee on Pedagogy (2023)

Course Coordinator, Why College Course (Fall 2023, 2024)

**Technology Coordinator**, Politics of Development Course (Spring 2023)

Academic Mentor, Haas Center for Public Service, Undergraduate Internships (Summer 2023)

## **University of Los Angeles, California (UCLA)**

Graduate Peer Mentor, Extramural Fellowships	2017 - 2021
Vice President, Graduate Student Association	2013 - 2014
Alumni Board of Directors	2013 - 2014
Director of Communications, Graduate Student Association	2012 - 2013
<b>Graduate Representative</b> , Campus Programs Committee	Fall 2012

#### **Honors**

- Recipient, Fellowship to Diversify Teaching & Learning, Stanford University (2022-2024)
- Winner of the Peter Lang Emerging Scholars in Black Studies Competition (2021)
- Honorable Mention Best Paper, \$200 Prize, UCLA International Institute Conference (2016)
- UCLA Alumni Board of Directors Outstanding Service Plaque (2014)

#### Languages

- Russian (Intermediate Level)
- Swahili (Basic)
- French (Basic)
- Python Computer Programming Language (Training Certificate from Stanford University)

#### **Professional Affiliations**

- American Education Research Association
- Association for the Study of Higher Education
- National Council for Black Studies